

RTI at Luther Includes:

1. High quality, research-based academic, attendance and behavior supports.
2. School-wide screening of grade-appropriate reading skills to determine which students need closer monitoring or additional interventions.
3. Multiple levels of increasingly intense, research-based interventions matched to the needs of the student.
4. Continuous monitoring of student progress to determine if interventions are effective in meeting the needs of the student.
5. Follow-up to ensure that the instruction and interventions were accomplished as planned.
6. Notification to parents when their child qualifies for additional interventions *and* when they exit those interventions.

Luther Elementary



*Dedicated to Academic
Excellence, Individual Success,
and the Cultivation of Caring,
Confident Citizens*

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Luther Elementary School

A Parent's Guide to Response to Intervention



*Helping Students Succeed
With a
Multi-Tiered Framework
for
Instruction and Intervention*

Parents/Guardians want to see their child excel, and it can be frustrating if a child is struggling with reading or math or is experiencing challenges with the school environment.



Response to Instruction & Intervention

Luther Elementary School is working to better use student-centered data to match instruction, services and support to students' needs, across all domains: academic, attendance, and behavioral/ social-emotional.

Response to Instruction and Intervention (RTI) is a process that provides educational support to all students at increasing levels. The goal is to prevent problems by intervening early.

LUTHER ELEMENTARY'S - INSTRUCTIONAL FOCUS

A MULTI-TIERED FRAMEWORK

The RTI process has three tiers or levels that build upon one another. Each tier provides more intensive layers of support:

- **Tier 1 includes high quality instruction.**

The school provides all students with high-quality instruction in the areas of academics, attendance and behavior. At Luther, all of our students are provided with Tier 1 in class.

- **Tier 2 includes targeted, extra instruction/ interventions.**

The school provides interventions to small groups of students who need more support than they are receiving through Tier 1. Tier 2 is provided in class in a smaller group setting.

- **Tier 3 includes intensive interventions.**

The school develops and implements interventions to meet the individual needs of students. At Luther, Tier 3 is provided outside of the regular classroom and is designed to support students with intense instruction in small groups typically four days per week.

Your child's progress is monitored and results are used to make decisions about additional instruction and intervention.

Core RTI Principles at Luther Elementary

We believe that:

- All students can learn and achieve high standards as a result of effective teaching.
- All students must have access to rigorous, standards-based curriculum and research-based instruction.
- Intervening at the earliest indication of need is necessary to student success.
- A comprehensive system of tiered intervention is essential for addressing the full range of student needs.
- Student results improve when ongoing academic, attendance, and behavioral data are used to inform instructional decisions.
- Collaboration among educators, families and community members is the foundation to effective problem-solving and instructional decision-making.
- Ongoing and meaningful involvement of families increases student success.
- Effective leadership at all levels is crucial for the implementation of RTI.