



Common Core Standards Rating Scale

- 4 Advanced Performance Level**
(Thorough understanding of
state and district standards)
- 3 Proficient Performance Level**
(Adequate understanding of
state and district standards)
- 2 Approaching Performance Level**
(Partial understanding of
state and district standards)
- 1 Minimal Performance Level**
(Minimal understanding of
state and district standards)

What is Standards-Aligned Grading

Standards aligned grading is a refined way of reporting what students know and how they demonstrate their learning of key grade level standards. Level 3 indicates that a student is consistently performing on grade level while Level 4 indicates that a student consistently performs above grade-level expectations. A student might begin the year performing at a Level 1 or Level 2 on some areas of reading, writing, and mathematics; it is our expectation that all students will be performing a Level 3 (at grade level) by the end of the academic year.

The LOUSD Common Core Report Card

The Live Oak Unified School District (LOUSD) elementary report card will communicate how well students are progressing toward their goals and college and career readiness. It will be used as part of an ongoing conversation between teachers, students, and parents about what is expected and how to help students be successful. This report card will go home at the end of each trimester. Students will be provided an overall grade for each subject area along with grades in cluster areas for Reading, Writing and Mathematics. Students will also be graded on effort.



**Live Oak Unified
School District**

Common Core Standards Aligned Grading and Report Cards

Transitional *KINDERGARTEN*

Parent Guide



*Cultivating excellence for
every student through
high expectations,
personal success, and
community involvement.*

REPORT CARD OVERVIEW

Reading

Literature/Informational Text :

Student can answer questions about text with key details and identify characters and some major events.

Foundational Skills:

Student understands print concepts (left to right, spacing, top to bottom). Student recognizes rhymes and can identify some high frequency words. Student is able to identify his or her name when written.

Alphabetic Principle:

Student identifies upper and lower case letters accurately.



Writing/Language

Student can use a combination of drawing, dictating and writing to communicate ideas. Student uses both upper and lower case letters when writing. He/she produces and publishes simple writing with guidance.

Listening and Speaking

Student engages in group discussions and understands and follows directions. Student can describe familiar people, places, things and events and express their own thoughts and feelings clearly.

English Language Development

English Language Learners will be provided a grade in this area. Please refer to the ELD Brochure for an explanation of categories.

Social Studies ,Science, Physical Education, and Visual and Performing Arts

Student will receive content area marks for these subjects.



Mathematics

Mathematical Practice - Student is able to identify, make and discuss patterns.

Counting & Cardinality - Student knows number names and the count sequence. He/she can count the number of objects and can compare simple sets. Student writes numbers in order.

Geometry - Student identifies and describes shapes. He/she can compare, create, and compose shapes.

Colors

Student is able to recognize and name colors.

Learner Behaviors

Student will receive marks related to his/her effort on the listed categories.

