



Common Core Standards Rating Scale

- 4 Advanced Performance Level**
(Thorough understanding of
state and district standards)
- 3 Proficient Performance Level**
(Adequate understanding of
state and district standards)
- 2 Approaching Performance Level**
(Partial understanding of
state and district standards)
- 1 Minimal Performance Level**
(Minimal understanding of
state and district standards)

What is Standards-Aligned Grading

Standards aligned grading is a refined way of reporting what students know and how they demonstrate their learning of key grade level standards. Level 3 indicates that a student is consistently performing on grade level while Level 4 indicates that a student consistently performs above grade-level expectations. A student might begin the year performing at a Level 1 or Level 2 on some areas of reading, writing, and mathematics; it is our expectation that all students will be performing a Level 3 (at grade level) by the end of the academic year.

The LOUSD Common Core Report Card

The Live Oak Unified School District (LOUSD) elementary report card will communicate how well students are progressing toward their goals and college and career readiness. It will be used as part of an ongoing conversation between teachers, students, and parents about what is expected and how to help students be successful. This report card will go home at the end of each trimester. Students will be provided an overall grade for each subject area along with grades in cluster areas for Reading, Writing and Mathematics. Students will also be graded on effort.



**Live Oak Unified
School District**

Common Core Standards Aligned Grading and Report Cards

FOURTH GRADE

Parent Guide



*Cultivating excellence for
every student through
high expectations,
personal success, and
community involvement.*

REPORT CARD OVERVIEW

Reading

Literature/Informational Text :

Key Ideas and Details - Student asks and answers questions and refers to text details and examples to demonstrate understanding. He/she determines the theme or topic of text and is able to summarize. Student describes and explains characters, events and other features of text.

Craft and Structure - Student determines meanings of words as they are used in text. He/she can explain differences between different genres. Student analyzes, compares and contrasts different points of view and is able to determine the meaning of words in grade level text. He/she can describe overall structure of text.

Integration of Knowledge and Ideas - Student makes connections between text and compares/contrasts similar themes and patterns or events in different genres. He/she interprets information presented in multiple formats and explains how an author uses reasons and evidence to support points in text. Student integrates information from two texts on the same topic.

Range of Reading and Text Complexity - Student can read and comprehend text in grades 4-5 text complexity band independently and proficiently.

Foundational Skills:

Phonics and Word Recognition - Student knows and applies grade level phonics and word analysis skills in decoding words. He/she uses combined knowledge of letter sound correspondence, syllabication, and morphology to read accurately.

Fluency - Student reads with sufficient accuracy and fluency to support comprehension. He/she can read grade level text with purpose and understanding, and with accuracy, appropriate rate, and expression on successive readings. Student can use context to confirm or self-correct word recognition and understanding.



Writing

Text Types and Purpose:

Narrative - Student develops real or imagined events using effective technique, descriptive details, and clear event sequence. He/she orients reader by establishing a situation, introducing characters, provides descriptions of action, uses temporal words, and provides a sense of closure.

Informative and/or Explanatory - Student clearly conveys ideas and information. He/she introduces a topic, uses advanced formatting, provides details and a conclusion.

Persuasive and/or Opinion - Student writes opinion pieces supporting a point of view with reasons. He/she introduces a topic, states an opinion, supplies reasons to support opinion, links opinion and reasons, and provides a concluding statement.

Production & Distribution of Writing:

Writes Clearly and Coherently - Student produces writing in which the development and organization are appropriate to the task and purpose.

Develops and Strengthens Writing - Student develops and strengthens writing as needed by planning, revising, and editing.

Uses Technology to Publish Writing - Student uses technology to produce and publish writing (using keyboarding skills).

Research to Build and Present Knowledge:

Conducts Research Projects - Student conducts research projects that build knowledge about a topic.

Recalls/Gathers Relevant Information - Student gathers information and takes notes, paraphrases and categorizes.

Range of Writing: student writes over extended time frames (research, reflection, revision) for a range of purposes

Speaking and Listening

Comprehension and Collaboration - Student engages effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing their own clearly.

Presentation of Knowledge and Ideas - Student reports

on a topic speaking clearly in complete sentences.

Language

Standard English Conventions, Knowledge & Vocab. Use - Student demonstrates command of conventions and usage when writing and speaking. He/she explains function of parts of speech, ensures agreement, and produces a variety of sentences. Student writes legibly and uses correct punctuation. He/she uses appropriate conversational and academic language.

English Language Development

English Language Learners will be provided a grade in this area. Refer to the ELD Brochure for an explanation of categories.

Social Studies ,Science, Physical Education, and Visual and Performing Arts

Students will receive content area marks for these subjects.

Mathematics

Operations & Algebraic Thinking - Student uses the 4 operations with whole numbers to solve problems. He/she is familiar with factors and multiples and can generate and analyze patterns.

Numbers and Operations in Base Ten - Student understands place value for multi-digit whole numbers and can apply place value to perform multi-digit arithmetic.

Number and Operations - Fractions - Student understands fraction equivalence and ordering, decimal notations for fractions and can compare fractions.

Measurements & Data - Student solves problems for measurement and can convert units of measurement. He/she understands and measure angles.

Geometry - Student can identify lines and angles, and classify shapes by properties.

Habits of Success

Students will receive marks related to their effort on the listed categories.

