



Common Core Standards Rating Scale

- 4 Advanced Performance Level**
(Thorough understanding of
state and district standards)
- 3 Proficient Performance Level**
(Adequate understanding of
state and district standards)
- 2 Approaching Performance Level**
(Partial understanding of
state and district standards)
- 1 Minimal Performance Level**
(Minimal understanding of
state and district standards)

What is Standards-Aligned Grading

Standards aligned grading is a refined way of reporting what students know and how they demonstrate their learning of key grade level standards. Level 3 indicates that a student is consistently performing on grade level while Level 4 indicates that a student consistently performs above grade-level expectations. A student might begin the year performing at a Level 1 or Level 2 on some areas of reading, writing, and mathematics; it is our expectation that all students will be performing a Level 3 (at grade level) by the end of the academic year.

The LOUSD Common Core Report Card

The Live Oak Unified School District (LOUSD) elementary report card will communicate how well students are progressing toward their goals and college and career readiness. It will be used as part of an ongoing conversation between teachers, students, and parents about what is expected and how to help students be successful. This report card will go home at the end of each trimester. Students will be provided an overall grade for each subject area along with grades in cluster areas for Reading, Writing and Mathematics. Students will also be graded on effort.



**Live Oak Unified
School District**

Common Core Standards Aligned Grading and Report Cards

SECOND GRADE

Parent Guide



*Cultivating excellence for
every student through
high expectations,
personal success, and
community involvement.*

REPORT CARD OVERVIEW

Reading

Literature/Informational Text :

Key Ideas and Details - Student can answer key details (who, what, when, where, why, how) about text, retell stories including fables and folktales, identify the main topic and demonstrate understanding of the text. He/she is able to describe how characters respond to challenges.

Craft and Structure - Student describes how words and phrases supply rhythm and meaning, overall structure of a story (beg./ending), and acknowledges different points of view. Student explains how images contribute to and clarify text.

Integration of Knowledge and Ideas - Student uses illustrations and details in text to demonstrate understanding of characters, setting, events, and key ideas. He/she identifies reasons author gives to support text and can identify basic similarities and differences within text or when comparing versions of the same story.

Range of Reading and Text Complexity - Student can read and comprehend text in grades 2-3 text complexity band proficiently.

Foundational Skills:

Phonics and Word Recognition - Student knows and applies grade level phonics and word analysis skills both in isolation and in text. He/she can distinguish long and short vowels, knows spelling correspondence, can decode two syllable words as well as words with common prefixes and suffixes and recognize and read grade appropriate irregularly spelled words.

Fluency - Student reads with sufficient accuracy and fluency to support comprehension. He/she can read grade level text orally with accuracy, appropriate rate, and expression on successive readings, and can use context to confirm or self-correct word recognition and understanding.

Writing

Text Types and Purpose:

Narrative - Student recounts an event or sequence of events, includes details, uses temporal words, and provides a sense of closure.

Informative and/or Explanatory - Student introduces a topic and uses facts to develop points, and provides a conclusion.

Persuasive and/or Opinion - Student introduces topic, states an opinion, and supplies reasons to support opinion.

Production & Distribution of Writing:

Writes Clearly and Coherently - Student produces writing in which the development and organization are appropriate to the task and purpose.

Develops and Strengthens Writing - Student focuses on a topic and revises to strengthen writing.

Uses Technology to Publish Writing - Student uses a variety of digital tools to produce and publish writing.

Research to Build and Present Knowledge:

Conducts Research Projects - Student participates in research and shared writing projects.

Recalls/Gathers Relevant Information - Student gathers information from provided sources to answer a question.

Range of Writing: Student writes over extended time frames (research, reflection, revision) for a range of purposes

Speaking and Listening

Comprehension and Collaboration - Student participates in collaborative conversations by following rules of discussion, builds upon comments of others, and asks questions to clear up any confusion.

Presentation of Knowledge and Ideas - Recounts experiences in complete sentences.



Language

Standard English Conventions, Knowledge & Vocab. Use - Student uses collective nouns, irregular plural nouns, reflexive pronouns, adjectives, and adverbs. He/she produces, expands and rearranges complete sentences. He/she demonstrates command of capitalization, punctuation, and spelling.

English Language Development

English Language Learners will be provided a grade in this area. Please refer to the ELD Brochure for an explanation of categories.

Social Studies ,Science, Physical Education, and Visual and Performing Arts

Students will receive content area marks for these subjects.

Mathematics

Operations & Algebraic Thinking - Student demonstrates fluency for addition and subtraction within 20. Student adds and subtracts and represents and solves word problems within 100.

Numbers and Operations in Base Ten - Student reads and writes numbers to 1,000 in expanded form and compares two three digit numbers using (<,>=). Student uses place value to add subtract. Student counts within 1,000 by 2's, 5's, 10's and 100's.

Measurements & Data - Student measures and estimates lengths, tells and writes time, represents and interprets data and solves problems using money.

Geometry - Student can recognize, draw and partition shapes.

Habits of Success

Students will receive marks related to their effort on the listed categories.