



Common Core Standards Rating Scale

- 4 **Advanced Performance Level**
(Thorough understanding of
state and district standards)
- 3 **Proficient Performance Level**
(Adequate understanding of
state and district standards)
- 2 **Approaching Performance Level**
(Partial understanding of
state and district standards)
- 1 **Minimal Performance Level**
(Minimal understanding of
state and district standards)

What is Standards-Aligned Grading

Standards aligned grading is a refined way of reporting what students know and how they demonstrate their learning of key grade level standards. Level 3 indicates that a student is consistently performing on grade level while Level 4 indicates that a student consistently performs above grade-level expectations. A student might begin the year performing at a Level 1 or Level 2 on some areas of reading, writing, and mathematics; it is our expectation that all students will be performing a Level 3 (at grade level) by the end of the academic year.

The LOUSD Common Core Report Card

The Live Oak Unified School District (LOUSD) elementary report card will communicate how well students are progressing toward their goals and college and career readiness. It will be used as part of an ongoing conversation between teachers, students, and parents about what is expected and how to help students be successful. This report card will go home at the end of each trimester. Students will be provided an overall grade for each subject area along with grades in cluster areas for Reading, Writing and Mathematics. Students will also be graded on effort.



**Live Oak Unified
School District**

Common Core Standards Aligned Grading and Report Cards

FIRST GRADE

Parent Guide



*Cultivating excellence for
every student through
high expectations,
personal success, and
community involvement.*

REPORT CARD OVERVIEW

Reading

Literature/Informational Text :

Key Ideas and Details - Student can answer key details about text, retell stories or identify the main topic and demonstrate understanding of the text. He/she is able to describe events, ideas and individuals.

Craft and Structure - Student uses text features to locate information in the text; and identifies who is telling the story.

Integration of Knowledge and Ideas - Student uses illustrations and details in text to describe characters, setting, events, and key ideas. He/she identifies reasons author gives to support text and can identify basic similarities and differences within text or when compared to another piece of text.

Range of Reading and Text Complexity - Student can read prose/poetry and informational grade level text. He/she can activate prior knowledge and confirm predictions about what will happen next.

Foundational Skills:

Print Concepts - Student demonstrates understanding of the organization and basic text features (capitalization, punctuation).

Phonological Awareness - Student can distinguish short from long vowel sounds, produce single syllable words by blending, isolate beginning, middle and ending sounds, and segment single syllable words.

Phonics and Word Recognition - Student knows sound spelling correspondence, can decode, knows the final -e rule, can read grade appropriate irregularly spelled words and reads words with inflectional endings.

Fluency - Student reads with sufficient accuracy and fluency to support comprehension.

Writing

Text Types and Purpose:

Narrative - Student writes narratives recounting 2 or more appropriately sequenced events including details, temporal words and a sense of closure.

Informative and/or Explanatory - Student names a topic, supplies facts related to the topic and a sense of closure.

Persuasive and/or Opinion - Student introduces a topic and provides an opinion with rationale. He/she provides a sense of closure.

Production & Distribution of Writing:

Focuses and Strengthens Writing - Student focuses on a topic and adds details to strengthen writing.

Uses Technology to Publish Writing - Student uses a variety of digital tools to produce and publish writing.

Research to Build and Present Knowledge:

Participates in Shared Research Projects - Student is able to write a sequence of instructions.

Recalls/Gathers Relevant Information - Student gathers information from provided sources to answer a question.

Speaking and Listening

Comprehension and Collaboration - Student participates in collaborative conversations by following rules of discussion, builds upon comments of others, and asks questions to clear up any confusion.

Presentation of Knowledge and Ideas - Student describes ideas clearly in complete sentence responses.

Language

Standard English Conventions & Vocabulary Use - Student prints all upper and lower case letters, uses and identifies nouns, pronouns, verbs, adjectives, articles and prepositions. He/she produces and expands declarative, interrogative, imperative and exclamatory sentences.

English Language Development

English Language Learners will be provided a grade in this area. Please refer to the ELD Brochure for an explanation of categories.

Social Studies ,Science, Physical Education, and Visual and Performing Arts

Students will receive content area marks for these subjects.

Mathematics

Operations & Algebraic Thinking - Student understands the relationship between addition and subtraction, adds and subtracts and represents and solves problems within 20. Student can solve word problems requiring addition of 3 whole numbers whose sum is less than or equal to 20.

Numbers and Operations in Base Ten - Student extends numbers to 120 (counting, reading, writing, representing). Student understands place value and applies it to add and subtract.

Measurements & Data - Student measures lengths, tells and writes time, represents and interprets data and identifies coins and values.

Geometry - Student can compare, compose and partition shapes.

Habits of Success

Students will receive marks related to their effort on the listed categories.

