



Live Oak Unified School District

REPORT TO PARENTS – GRADE 4

Student Name: _____

School Year: _____

Date of Birth: _____
School: _____

Teacher: _____
Principal: _____

English Proficiency Level: **LEP** ☐ **RFEP** ☐
CELDT Proficiency: _____

PERFORMANCE LEVELS (for Academic and Learning Behaviors)	
4	Advanced Performance Level
3	Proficient Performance Level
2	Approaching Performance Level
1	Minimal Performance Level
	Not Assessed

EFFORT	
E	Excellent
S	Satisfactory
I	Improving
N	Needs Improvement
X	Not Applicable

ATTENDANCE	T1	T2	T3
Days Enrolled			
Days Absent			
Days Tardy			
Attendance Impacting Academics (including early check-outs)			

READING Modified Curriculum T1 <input type="checkbox"/> T2 <input type="checkbox"/> T3 <input type="checkbox"/>	T1	T2	T3
Overall Performance			
Effort			
Literature			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Text Complexity			
Informational Text			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Text Complexity			
Foundational Skills			
Phonics and Word Recognition			
Fluency			

SPEAKING & LISTENING	T1	T2	T3
Overall Performance			
Effort			
Comprehension & Collaboration			
Presentation of Knowledge & Ideas			

LANGUAGE	T1	T2	T3
Overall Performance			
Effort			
Standard English Conventions/Grammar			
Knowledge of Language			
Vocabulary Acquisition and Use			

ENGLISH LANGUAGE DEVELOPMENT ALP <input type="checkbox"/> Trans. <input type="checkbox"/>	T1	T2	T3
Overall Performance			
Effort/Participation			
Interacting in Meaningful Ways			
Learning About How English Works			
Using Foundational Literacy Skills			

WRITING Modified Curriculum T1 <input type="checkbox"/> T2 <input type="checkbox"/> T3 <input type="checkbox"/>	T1	T2	T3
Overall Performance			
Effort			
Text Types & Purposes			
Narrative			
Informative and/or Explanatory			
Persuasive and/or Opinion			
Production & Distribution of Writing			
Writes Clearly and Coherently			
Develops and Strengthens Writing			
Uses Technology to Publish Writing			
Research to Build & Present Knowledge			
Conducts Short Research Projects			
Recalls/Gathers Relevant Information			
Uses Textual Evidence to Support Ideas			
Range of Writing			
Writes Routinely Over Varied Time Frames			

SOCIAL STUDIES	T1	T2	T3
Overall Performance			
Effort			

SCIENCE	T1	T2	T3
Overall Performance			
Effort			

VISUAL & PERFORMING ARTS	T1	T2	T3
Overall Performance			
Effort			

MATHEMATICS	T1	T2	T3
Modified Curriculum T1 <input type="checkbox"/> T2 <input type="checkbox"/> T3 <input type="checkbox"/>			
Overall Performance			
Effort			
Operations & Algebraic Thinking			
Uses Four Operations to Solve Problems			
Gains Familiarity with Factors & Multiples			
Generates and Analyzes Patterns			
Numbers & Operations in Base Ten			
Understands Whole Number Place Value			
Performs Multi-digit Arithmetic			
Numbers & Operations -- Fractions			
Understands Fraction Equivalence/Ordering			
Applies Operations to Fractions			
Understands/Compares Decimal Fractions			
Measurement & Data			
Converts Measurements Large to Small			
Represents and Interprets Data			
Understands Angle Concepts & Measures			
Geometry			
Draws and Classifies Lines and Angles			

PHYSICAL EDUCATION	T1	T2	T3
Overall Performance			
Effort			

HABITS OF SUCCESS	T1	T2	T3
Actively participates in learning			
Completes and returns work on time			
Demonstrates organizational skills			
Works independently and asks for help when needed to complete assignments			
Works, shares, plays with others respectfully and cooperatively			
Exercises self-control and follows rules & directions			
Uses technology ethically and effectively			
Cooperates and contributes to group work			
Number of Citations			

SPECIAL PROGRAMS	T1	T2	T3
Reading Intervention			
Math Intervention			
RSP			
SDC			
Speech			
Enrichment			

Parent/Guardian Attended Conferences: <input type="checkbox"/>	
COMMENTS	Trimester 1
Parent/Guardian Signature: _____	

COMMENTS	Trimester 2

COMMENTS	Trimester 3
Placement for Next Year:	Grade