Live Oak Unified School District

REPORT TO PARENTS – GRADE 3

Student Name: School Year:

Date of Birth: Teacher: English Proficiency Level: **LEP** □ **RFEP** □
School: Principal: CELDT Proficiency:

PERFORMANCE LEVELS (for Academic and Learning Behaviors)	
4	Advanced Performance Level
3	Proficient Performance Level
2	Approaching Performance Level
1	Minimal Performance Level
	Not Assessed

EFFORT	
E	Excellent
S	Satisfactory
I	Improving
N	Needs Improvement
X	Not Applicable

ATTENDANCE	T1	T2	T3
Days Enrolled			
Days Absent			
Days Tardy			
Absences Impacting Academics (including early check-outs)			

READING Modified Curriculum T1□ T2□ T3□	T1	T2	T3
Overall Performance			
Effort			
Literature			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Text Complexity			
Informational Text			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Text Complexity			
Foundational Skills			
Phonics and Word Recognition			
Fluency			

WRITING Modified Curriculum T1□ T2□ T3□	T1	T2	T3
Overall Performance			
Effort			
Text Types & Purposes			
Narrative			
Informative and/or Explanatory			
Persuasive and/or Opinion			
Production & Distribution of Writing			
Writes Clearly and Coherently			
Develops and Strengthens Writing			
Uses Technology to Publish Writing			
Research to Build & Present Knowledge			
Conducts Short Research Projects			
Recalls/Gathers Relevant Information			
Range of Writing			
Writes Routinely Over Varied Time Frames			

SPEAKING & LISTENING	T1	T2	T3
Overall Performance			
Effort			
Comprehension & Collaboration			
Presentation of Knowledge & Ideas			

LANGUAGE	T1	T2	T3
Overall Performance			
Effort			
Standard English Conventions/Grammar			
Knowledge of Language			
Vocabulary Acquisition and Use			

ENGLISH LANGUAGE DEVELOPMENT **ALP** □ **Trans.** □	T1	T2	T3
Overall Performance			
Effort/Participation			
Interacting in Meaningful Ways			
Learning About How English Works			
Using Foundational Literacy Skills			

SOCIAL STUDIES	T1	T2	T3
Overall Performance			
Effort			

SCIENCE	T1	T2	T3
Overall Performance			
Effort			

VISUAL & PERFORMING ARTS	T1	T2	T3
Overall Performance			
Effort			

MATHEMATICS Modified Curriculum T1□ T2□ T3□	T1	T2	T3
Overall Performance			
Effort			
Operations & Algebraic Thinking			
Represents/Solves x and ÷ Problems			
Understands Properties/Relationship x & ÷			
Multiplies and Divides Within 100			
Solves Problems Involving Four Operations			
Numbers & Operations in Base Ten			
Uses Place Value/Properties in Arithmetic			
Numbers & Operations -- Fractions			
Develops Understanding of Fractions as #s			
Measurement & Data			
Solves Problems Involving Measurement			
Represents and Interprets Data			
Understands Concepts of Area			
Recognizes Perimeter			
Geometry			
Reasons with Shapes and Attributes			

PHYSICAL EDUCATION	T1	T2	T3
Overall Performance			
Effort			

HABITS OF SUCCESS	T1	T2	T3
Listens Actively			
Stays On Task and Uses Time Efficiently			
Completes/Returns Work on Time			
Collaborates Well With Others			
Demonstrates Critical Thinking Effectively			
Displays Responsible/Respectful Behavior			
Takes Care of Instructional Materials			
Uses Technology Tools Effectively			
Number of Citations			

SPECIAL PROGRAMS	T1	T2	T3
Reading Intervention			
Math Intervention			
RSP			
SDC			
Speech			
Enrichment			

Parent/Guardian Attended Conferences: □

COMMENTS Trimester 1

Parent/Guardian Signature:

COMMENTS Trimester 2

COMMENTS Trimester 3

Placement for Next Year: Grade