## **AVID** at Luther Elementary

#### WHAT IS AVID?

AVID is a program and way of teaching that helps students learn tools that will help empower them, giving them greater opportunities for success in school and in life.

WHAT "TOOLS" DO STUDENTS LEARN? By doing many different in-class activities

throughout the year, students begin to learn:

- 1. How to organize their academic life and work, so they are most effective and efficient
- 2. How to work with others in a way that empowers everyone in the learning process
- 3. How to ask questions to more fully engage in their own learning and understanding
- 4. How to improve their reading and writing skills so that they get the most out of their learning experiences, for a lifetime

#### AVID calls these tools "WICOR"

**W**riting to Learn **I**nquiry

**C**ollaboration

**O**rganization

**R**eading to Learn



"At Luther Elementary, we believe more students will be career and college ready if they think critically, work collaboratively, and demonstrate a growth mindset"

### **Practice a Growth Mindset**

#### Instead of this...

I'm not good at this

This is too hard

I'm going to fail (and that's bad)

This is good enough

I give up. This is impossible.

I am not smart enough.

### Try thinking...

What could I do better?

This takes some effort!

Failure helps me learn and improve myself.

I can still improve.

I can try using a different strategy.

What else can I improve upon/get better at?

## LUTHER **ELEMENTARY**

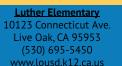
Success Starts Here



AVID's mission is to close the achievement gap by helping all students become college and career ready so that they can be most successful in a global society.













## **WICOR in Action**

# WRITING TO LEARN

Reflection tools like journals, summary reflections, and DLIQ logs (What did I **D**o, **L**earn, find **I**nteresting, and what **Q**uestions do I have?) are used to encouraged students to go deeper, thinking about their own learning process. They are also provided steps in the writing process so that they learn to better communicate themselves, personally and academically.

## INQUIRY

Students are asked to inquire or, in other words, **ask questions** as they are going along in the learning process. By doing this, someone is more likely to be **engaged** and more **responsible** for their own **lifelong learning**. Going deeper, students begin to learn different "levels" of questioning, learning how to ask foundational questions as well as complex questions.

## COLLABORATION

Meaningful participation with others helps foster a deeper understanding of a particular topic. By listening, reflecting, and communicating with others, students are exposed to multiple ways of looking at things in the world as well as being given a feeling of support from those around them.

## **O**RGANIZATION

By learning the skill of organizing one's thoughts, ideas, or work, the potential increases tremendously. Students use forward thinking, planning, and practical organizational steps that allow them to best use their time and energy. This skill is a critical piece to the execution of the other tools found in WICOR.

## READING TO LEARN

Learning to read is critical to one's success, however, READING TO LEARN is of equal importance. Students must know how to take any piece of written/typed material and break it down in a way that they get the most valuable pieces of information that are most useful to them along their path.

